

# Holy Savior Menard Central High School

## Junior High Course Curriculum Guide

[www.holysaviormenard.com](http://www.holysaviormenard.com)

### ART / FINE ARTS DEPARTMENT

#### Art I

**1 high school credit**

**For HONOR Students:** This is a full year course for those students with exceptional talent in Art. This art opportunity helps students expand perceptive, interpretative, and analytical abilities; develop a visual vocabulary; and express ideas and feelings through both visual and verbal means. Students develop their skills with a wide variety of art media and techniques. Admission to this course is by applied admission before the start of the new school year.

**Applicants must submit 3 pieces of work** - - 2 pencil drawings and 1 color drawing or painting. All entries must be submitted with registration application.

### ENGLISH DEPARTMENT

#### English 7

This course will emphasize the strengthening of basic skills in grammar and composition. Students will become familiar with writing as a process as they improve their sentence and paragraph writing skills. Vocabulary and research skills are developed.

#### English 7 Honors

Emphasis is placed on the relationship between grammar and composition. With emphasis on writing as a process, students are exposed to writing various types of paragraphs and are introduced to essay writing. Vocabulary and research skills are also developed. **Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in English) and previous English grades (no grade lower than a B).**

#### English 8

This course emphasizes the strengthening of grammar and composition skills. Basic principles of writing as a process are reviewed while students are exposed to various types of paragraphs, basic essay writing, and basic research skills. Vocabulary and research skills are also developed.

#### English 8 Honors

Emphasis is placed on the development of advanced grammar skills with application in composition. Basic principles of writing as a process will be reviewed while students are exposed to various types of paragraphs and basic essay writing. Vocabulary and research skills are further developed. Outside reading is required.

**Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in English) and previous English grade (no grade lower than a B).**

#### Reading 7 / Accelerated Reader

Reading comprehension is enhanced through the development of skills in vocabulary, context clues, and skimming. Students are exposed to various literary genres, including the novel, through the Accelerated Reader program. Practice in creative writing and basic composition is offered.

#### Reading 8 / Accelerated Reader

This course is designed to reinforce and develop the comprehensive reading skills necessary for success in high school English courses. Students learn the skills necessary to evaluate different genres, such as short stories, drama, and poetry. Novel reading will be conducted through the Accelerated Reader program. Practice in creative writing and basic composition is offered.

## FOREIGN LANGUAGES DEPARTMENT

### French I

**1 high school credit**

**For HONOR Students:** This course is offered to honors eighth grade students for high school credit. French I is designed for the student who has little or no previous foreign language education. This course introduces the basic grammar and pronunciation fundamentals. Active participation in reading, writing, listening, and speaking activities helps form the foundation for oral and written communication. French culture is explored through class discussion and individual projects. **Prerequisite: A minimum language score of 86 in the national percentile on the most recent standardized test and no grade lower than a “B” in the previous language class.**

### Spanish I

**1 high school credit**

**For HONOR Students:** This course is offered to honors eighth grade students for high school credit. Spanish I is an introduction to basic conversational skills through the instruction of grammar, vocabulary, and pronunciation fundamentals. Active oral use of the language is stressed in contextual situations as well as through the development of reading, writing, and listening skills. Introduction of Spanish culture is also incorporated through class discussion and individual projects. **Prerequisite: A minimum language score of 86 in the national percentile on the most recent standardized test and no grade lower than a “B” in the previous language class.**

## MATHEMATICS DEPARTMENT

### Math 7

This course includes skill development in basic arithmetic functions with introduction to algebraic and geometric concepts. Selected concepts of Pre-Algebra will be covered.

### Math 7 Honors (Pre-Algebra)

In the first quarter, students will work with the four fundamental operations on whole numbers, fractions, and decimals. Students will use these operations to solve simple algebraic equations. The remaining three quarters are designed to learn about operations with integers including equations, ratio, proportion, percent, some geometry including perimeter, area, volume, graphing equations and other topics of Algebra.

**Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in Math) and previous math grade (no grade lower than a B)**

### Pre-Algebra

In the first quarter, students will work with the four fundamental operations on whole numbers, fractions, and decimals. Students will use these operations to solve simple algebraic equations. The remaining three quarters are designed to learn about operations with integers including equations, ratio, proportion, percent, some geometry including perimeter, area, volume, graphing equations, and other topics of Algebra.

### Algebra I Honors

**1 high school credit**

Algebra I (H) is the first course in a college-preparatory program. Student will develop skills to solve linear equations and inequalities in one variable, to factor polynomials, to reduce and perform operations on algebraic fractions, and to graph and solve linear equations, quadratic equations and radicals. If time permits, some time is given to introductory probability.

**Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in Math) and previous math grades (no grade lower than a B)**

## PHYSICAL EDUCATION AND HEALTH DEPARTMENT

### Health And Physical Education (7<sup>th</sup> & 8<sup>th</sup> grade)

This course consists of basic skills in physical fitness and health education. Activities are designed to fit the individual student's ability.

## RELIGION DEPARTMENT

### Religion 7

The student will discover, through a study of the Sacraments, the importance of the role of grace in each person's life. By looking at the Covenants and God's act of reaching out to mankind to bless each, students will come to better appreciate the Sacrament which Jesus establishes. The ministry of Christ continues through the Church and each person is able to encounter Jesus through the Sacraments. Students will also study the value and power of the Holy Spirit. **Textbook used:** *Our Life of Grace* (Faith and Life Series, Ignatius Press).

### Religion 8

The student will deepen his/her understanding and appreciation of the Church. Examining the history of the Church from the community of disciples and the spreading of the Good News to the present day, each student will discover the presence of the Holy Spirit as he guides the Church and inspires Her members. The student will learn the value of prayer in relationship with God and how each one can bring about the fullness of the Kingdom Jesus preaches in his/her life. **Textbook:** *Our Life in the Church* (Faith and Life Series, Ignatius Press).

## SCIENCE DEPARTMENT

### Science 7

This required course is an overview of the biosphere to include varieties of life, conditions for life, and life-sustaining processes of all living things from single-cell organisms to the human body.

### Science 7 Honors (Life and Earth Science)

This course is an overview of the biosphere to include varieties of life, conditions for life, and life-sustaining processes of all living things from single-cell organisms to the human body. Major topics in Science 8 including mapping, meteorology, astronomy, etc. will also be discussed. This course is designed for the student who will schedule physical science in the 8<sup>th</sup> grade.

**Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in Science) and previous science scores (no grade lower than a B)**

### Science 8

This course is based upon geology of the earth including mapping, matter, minerals, and changes that occur. It also includes other topics that describe the earth as a planet such as weather, erosion, environment, and the universe.

### Physical Science Honors

**1 high school credit**

This course includes a general study of the principles of basic chemistry and physics with a greater emphasis on the mathematical approach. Topics include energy, mechanics, work, electricity, types of chemical reactions and solutions.

**Prerequisite: Based on standardized test scores (minimum score of 86 in the national percentile in Science) and previous science scores (no grade lower than a B)**

## SOCIAL STUDIES DEPARTMENT

### Louisiana History

This 7<sup>th</sup> grade course offers the student the opportunity to study the unique story of Louisiana. It includes all aspects of the social sciences, beginning with the geographic setting and ending with modern Louisiana. The course content gives the student a better understanding of Louisiana's history and development.

### American Studies

This 8<sup>th</sup> grade course is an overview of American history with emphasis on history through the Civil War. (History from the Civil War to the present will be covered in a brief survey in 8<sup>th</sup> grade and in detail in high school.) Students will participate in the Holy Savior Menard Social Studies Fair; winners will participate in the regional and state fairs.

